

13<sup>th</sup> February 2026

## RE: Year 11 Spring Mock Examinations

Dear Parent/Carer,

Year 11 will complete their second set of GCSE mock exams for this academic year from Monday 23<sup>rd</sup> February.

These mock exams will prepare your child for their actual GCSE's which will be taking place from the Monday 4<sup>th</sup> May until Friday 26<sup>th</sup> June. This period should be taken as seriously as their GCSE's as it will give you, your child, and their teachers a very clear indication of where they are on their path to GCSE success.

Teachers will then use data from mock exams to refine their lessons to close identified gaps. Colleagues will also use these results as a guide to determine successful entry onto courses at sixth form.

### How to support your son

Advice for students on how to revise and structure revision:

- Students should not be revising all day, every day as this is not productive, leading to a drop in concentration and burnout.
- Students should divide their time between the 3 Rs: **Revise, Reward and Recharge**.
- During revision sessions, **mobile phones should be kept outside the revision room**. They are a source of distraction and not the best tool for revision. **The PC/ laptop works for online revision not a mobile**. After each focused revision session comes the **reward**, e.g. a chat, a snack, a chance to use their mobile phone. These are short time outs to let the brain refresh and for your child to feel pleased with their accomplishments.
- Build in times to **recharge**, to meet friends, play a sport, watch a film. These should be planned in alongside revision sessions.
- Encourage your son to keep going. It will get considerably easier once good habits are formed.

Study tips for students:

- **Retrieval practice** – remember to test yourself on what you have revised/ learned. This makes learning stick. Try **look-cover-write-check** as a method to memorise key knowledge from CKOs. It feels hard, but it works and you'll see how what you remember grows.
- **Interleaving** – Mix the order you revise topics in, e.g., revise A then B then C on day 1, B then C then A on day 2, and then C then A then B on day 3
- **Highest leverage topics** – Don't start with the easiest nor the hardest content. Instead, focus on the topics you got wrong or made mistakes in. Prioritise these for practice and review.
- **Practice papers** – the final rather than the first option for revision. These become increasingly important the closer you get to final assessment. These can be found online or ask your teachers.

Principal: Mr Damola Ademolake

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### **During the Mock Period**

- As normal, **students should be in school no later than 8.35am** every day.
- Students should be in school for the full day every day. **Attendance and punctuality during this period remain vital.** Please do not make any appointments for your child during this time.
- As your child completes their exams, they will return to their normal timetabled lesson.

You can help your child by making sure your child has the full equipment they need for their exams. They will require:

- A **clear** pencil case with at least TWO Black Pens, pencil, eraser, sharpener, ruler, protractor and

Our mock exam regulations are very clear and detailed. Not following them can lead to disqualification. To avoid this, students must:

- Begin exam papers only when instructed to do so
- Switch off and store all devices, including mobile phones and watches, before the start of each exam. We advise that students **do not** bring these items in on assessment days.
- Follow the instructions given by staff inside and outside the exam hall.
- Not to communicate or distract other candidates during the examination.
- Stay in the exam hall under exam regulations for the duration of each examination (unless otherwise instructed).

**Please take time to discuss this with your child.**

### **How will this data be used?**

- **Gap closing:** Once exams have been marked, teachers will begin the process of reteaching key content students got wrong in exams.
- **Easter Independent learning:** Teachers will use the data gathered from mocks to inform what content to set as independent learning and to complete over the Easter break.

GCSE mock exams are a very demanding time for students. We are working hard to prepare them as thoroughly as possible. If you are concerned about your child and wish to seek advice or support, please contact the school at [mail@ernestbevinacademy.org.uk](mailto:mail@ernestbevinacademy.org.uk)

Finally, we want to thank you for your support and help in preparing your son or daughter for their assessments. We look forward to seeing their well-deserved results.

Yours sincerely,



Mr M Heathcote

Director of Learning

Monday 23 <sup>rd</sup> February	09.00am – 10.30 am	1 hour 30 minutes	GCSE Maths Paper 1 – Non-Calculator
Monday 23 <sup>rd</sup> February	11.30am - 12.30 pm	1.00 hour	GCSE French Listening (higher)
Monday 23 <sup>rd</sup> February	11.30am - 12.30 pm	45 minutes	GCSE French Listening (foundation)
Monday 23 <sup>rd</sup> February	14.00pm - 15.20 pm	1 hour 20 minutes	GCSE Paper 1 History - Migration
Tuesday 24 <sup>th</sup> February	09.00am- 10.45 am	1 hour 45 minutes	GCSE English Language Paper 1 Explanations in creative reading and writing
Tuesday 24 <sup>th</sup> February	11.30am - 12.30 pm	1 hour	GCSE Spanish Listening (higher)
Tuesday 24 <sup>th</sup> February	11.am- 12.15 pm	45 minutes	GCSE Spanish Listening (foundation)
Tuesday 24 <sup>th</sup> February	14.00pm - 15.30 pm	1 hour 30 minutes	GCSE Geography Paper 1 - Global Geographical Issues
Wednesday 25 <sup>th</sup> February	All day		GCSE Spanish and French Speaking mocks
Thursday 26 <sup>th</sup> February	09.00am - 10.15pm	1 hour 15 minutes	GCSE Biology Trilogy science (foundation and higher)
Thursday 26 <sup>th</sup> February	09.00am - 10.45 pm	1 hour 45 minutes	GCSE Biology separate Science
Thursday 26 <sup>th</sup> February	14.00pm - 15.45 pm	1hr 45 minutes	GCSE Business paper 1 Investigating a small business
Thursday 26 <sup>th</sup> February	14.00 -pm 15.15 pm	1hr 15 minutes	Cambridge National Business (RO67)
Thursday 26 <sup>th</sup> February	14.00 -pm 15.00 pm	1 hour	GCSE Spanish Reading (higher) GCSE French Reading (higher)
Thursday 26 <sup>th</sup> February	14.00pm - 14.45 pm	45 minutes	GCSE Spanish Reading (Foundation) GCSE French Reading (Foundation)
Friday 27 <sup>th</sup> February	09.00 am- 10.45 am	1 hour 45 minutes	GCSE English literature Paper 1 Shakespeare and the 19 <sup>th</sup> century novel
Friday 27 <sup>th</sup> February	14.00pm - 15.00 pm	1.00 hour	PE paper 1 Anatomy and Physiology
Friday 27 <sup>th</sup> February	14.00pm - 15.30pm	1 hour 30 minutes	Economics paper 1 Micro-economics and the Business economy
Friday 27 <sup>th</sup> February	14.00 -pm 15.15 pm	1 hour 15 minutes	Cambridge National Sport R184 Contemporary Issues

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Monday 2 <sup>nd</sup> March	09.00am - 10.30 am	1 hour 30 minutes	GCSE Maths Paper 2 Calculator
Monday 2 <sup>nd</sup> March	11.30am - 1.20 pm	1 hour 50 minutes	GCSE History Paper 2 Elizabethan England and Superpowers
Monday 2 <sup>nd</sup> March	14.00pm - 15.30pm	1 hour 30 minutes	GCSE Geography Paper 2 UK Geographical Issues
Tuesday 3 <sup>rd</sup> March	09.00am - 10.15am	1 hour 15 minutes	GCSE Chemistry Trilogy science (foundation and higher)
Tuesday 3 <sup>rd</sup> March	09.00am - 10.45 am	1 hour 45 minutes	GCSE Chemistry separate Science
Tuesday 3 <sup>rd</sup> March	14.00pm - 15.20 pm	1 hour 20 minutes	GCSE French writing exam (higher) GCSE Spanish Writing exam (Higher)
Tuesday 3 <sup>rd</sup> March	14.00pm - 15.15pm	1 hour 15 minutes	GCSE French writing paper (Foundation) GCSE Spanish writing Paper (Foundation)
Tuesday 3 <sup>rd</sup> March	14.00pm - 15.30pm	1 hour 30 minutes	GCSE Business Studies Paper 2 Building a business
Wednesday 4 <sup>th</sup> March	09.00am - 10.30 am	1 hour 30 minutes	GCSE Computing Paper 1 Computer systems
Wednesday 4 <sup>th</sup> March	09.00am - 10.30pm	1 hour 30 minutes	BTEC ICT- Paper 3 Effective Digital Practice
Wednesday 4 <sup>th</sup> March	09.00am - 10.30 am	1 hour 30 minutes	GCSE Film studies Paper 1 USA film studies
Wednesday 4 <sup>th</sup> March	14.00pm - 15.30pm	1 hour 30 minutes	GCSE Economics Paper 2 Micro-economics and the Business economy
Wednesday 4 <sup>th</sup> March	14.00pm - 15.30pm	1 Hour 15 minutes	GCSE PE paper 2 Social and cultural Influences
Thursday 5 <sup>th</sup> March	09.00am - 10.30 am	1 hour 30 minutes	GCSE Maths Paper 3 Calculator
Thursday 5 <sup>th</sup> March	11.30am - 13.00pm	1 hour 30 minutes	GCSE Geography Paper 3 – Making Geographical decisions
Thursday 5 <sup>th</sup> March	14.00pm - 15.30 pm	1 hour 30 minutes	GCSE History Paper 3 Germany
Friday 6 <sup>th</sup> March	09.00am - 10.15am	1 hour 15 minutes	GCSE Physics Trilogy science (foundation and higher)
Friday 6 <sup>th</sup> March	09.00am - 10.45am	1 hour 45 minutes	GCSE Physics separate Science
Friday 6 <sup>th</sup> March	14.00pm - 15.30 pm	1 hour 30 minutes	GCSE Computing Paper 2 Computational Thinking

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**Ernest Bevin Academy**

The best in everyone™

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Friday 6 <sup>th</sup> March	14.00pm - 15.30 pm	1 hour 30 minutes	GCSE Film studies Paper 2 Global Film
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**Ambition  
Perseverance  
Unity**

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